



Nevada Department of Education Federal Relief Funding Projects

Through three rounds of federal relief funding for education, the Nevada Department of Education (NDE) has received approximately \$1.6 billion to support our COVID-19 response, recovery, and renewal. In each round, 90% of funds were distributed to local education agencies (school districts and the State Public Charter School Authority) on a federal formula basis, while 10% of funds were reserved for Statewide activities. NDE established four focus areas to efficiently and effectively leverage federal relief funding to support students, staff, and families: Advancing Equity; Teacher Recruitment and Retention; Social-Emotional Learning and Mental Health; and Efficiencies for Long-Term Success. These four "buckets" ensure alignment of resources with both stakeholder priorities and federal requirements for COVID-19 recovery and renewal. For more information, please contact Marie DuFresne at mdufresne@doe.nv.gov

Priority: Advancing Equity

Advancing Equity is focused on addressing gaps in opportunity and access that lead to differences in achievement between and among student groups. This priority aligns with several NDE Values as established in the Statewide Plan for the Improvement of Pupils (STIP), including **Equity, Access to Quality, Success, and Inclusivity**. Further, Advancing Equity supports multiple NDE STIP Goals, including:

- *Goal 1:* All children, birth through third grade, have access to quality early care and education.
- *Goal 3:* All students experience continued academic growth.
- *Goal 4:* All students graduate future-ready and globally prepared for postsecondary success and civic life.
- *Goal 5:* All students have access to new and continued educational opportunities supported by funding that is administered transparently, consistently, and in accordance with legislative or grant guidelines.

Project	Overview	Cost	Funding Source
College and Career Readiness (CCR) Support Programs	Students need support in career-ready skill development to be prepared for future success, as approximately 47% of Nevada’s in-demand occupations are middle-skilled and 34% are high-skilled requiring credentials. Resources will support an evaluation of the competitive grant and Statewide activities supporting College and Career Readiness to demonstrate impact on school outcomes. NDE will build capacity, develop resources, and offer evidence-based training and professional development. Contact: Cindi Chang , Maria Sauter	\$11.7 Million	Competitive Grants ARP ESSER

<p>ESSER Competitive Grants</p>	<p>NDE approved 25 grant awards totaling \$11,075,467 in Elementary and Secondary School Relief (ESSER) funding available through the federal Coronavirus, Aid, Relief, and Economic Security (CARES) Act. The three priority areas identified for ESSER competitive allocations were high-quality professional development, high-quality digital instructional materials, and wraparound services for students, families, and communities. More details on the grant awards can be found here. Contact: Marie DuFresne</p>	<p>\$11 Million</p>	<p>ESSER I</p>
<p>Pre-Kindergarten Access</p>	<p>Investing in early care and education is important because the circumstances of the first 1,000 days of a child’s life can change the course of their future. Nevada Ready! State Pre-K served 3,094 students in the 2019/20 school year, which is approximately 20% of all eligible 4-year-olds. This funding will support the maintenance and expansion of State-funded pre-Kindergarten seats for Nevada’s most vulnerable children, supporting NDE’s goal of all children having access to quality early care and education. Contact: Patti Oya</p>	<p>\$9.8 Million</p>	<p>GEER I, GEER II</p>
<p>Subgrants to LEAs and Charters</p>	<p>Funding was provided as subgrants to Nevada Local Education Agencies (LEAs) and Charter School. Finding priorities included increased access to devices and connectivity, implementation of competency-based education programs targeting math or reading, and/or addressing mental health needs of students. Contact: Amber Reid, Megan Peterson</p>	<p>\$9.0 Million</p>	<p>GEER I</p>
<p>Education FIRST Nevada (ARP ESSER)</p>	<p>Through this grant, Education FIRST Nevada will be able to build back the momentum lost due to COVID and the inner personal connection restrictions in place this past school year. In year one, FIRST Nevada’s primary focus will be rebuilding the robotic programs/teams that were lost due to the pandemic along with growing the program and participation statewide; pre-pandemic, their programs reached over 3,000 students and teachers with over 270 FIRST robotics teams. In year two of this grant, FIRST Nevada aims to increase these numbers by 50%. FIRST Nevada will be able to achieve these goals by offering the following to schools: professional services (contracted staffing, school/district supports, trainings, data tracking, logistical support, collaboration opportunities, accounting services, and implementation support), teacher stipends, supplies, equipment, registration fees for events/competitions, and hardware/software. Contact: Andrew Snyder</p>	<p>\$4.0 Million</p>	<p>ARP ESSER</p>



<p>Building Nevada’s Personalized, Competency-Based Learning Network</p>	<p>Funding supported partnering with KnowledgeWorks on the management of the Blue Ribbon Commission for a Globally Prepared Nevada. A Statewide implementation plan will help LEAs and schools transition to competency-based education, as well as personalized leaning and systems of support for NDE and alignment of work with current goals. \$3.8M will support the State-level effort to transform leadership and policy systems to support the growth and sustainability of high-quality personalized, competency-based learning, building from efforts of the Blue Ribbon Commission. Contact: Dave Brancamp, Mary Holsclaw</p>	<p>\$4.0 Million</p>	<p>GEER I (\$40K), ESSER II (\$150K), ARP ESSER (\$3.8M)</p>
<p>Support Student Achievement in Algebra</p>	<p>NDE will implement the Algebra Zero Program, which helps students transition from elementary arithmetic to algebra by addressing motivational issues, bridging both visible and invisible gaps, and delivering true real-world comprehension beyond superficial algorithm practice. Algebra is a gatekeeper subject nationwide for student success in mathematics, and even before the COVID-19 pandemic, it was not uncommon for students to take Algebra multiple times to pass the course. School building closures and the shift to digital learning have exacerbated these challenges; according to current ACT data, 79% of algebra students need additional support. Contact: Heather Crawford-Ferre</p>	<p>\$1.9 Million</p>	<p>ARP ESSER</p>
<p>Discovery Education Experience</p>	<p>Discovery Education is a flexible K-12 Experience platform keeps students connected to learning whether at home or at school. It covers a wide array of academic subjects including math, science, social studies, and more, provides multimedia activities for students, and offers resources for families on how to support students in online environments as well as social-emotional supports. 95% of all schools in Nevada have used <i>Experience</i>, and this funding will enable NDE to extend the existing contract beyond its expiration of September 30, 2022 to September 30, 2024. Contact: Jaci McCune, Jaynie Malorni</p>	<p>\$4.4 Million</p>	<p>GEER I (\$2.2M), ESSER II (\$1.1M)</p>
<p>Translation Services for Key Public Resources</p>	<p>Based on 2020 Census Bureau Data, Nevada is the third most ethnically diverse state in the United States, with those identifying as Hispanic or Latino making up 29.2% of the population. It is estimated that 21.1% of Nevada’s population live in households where Spanish is the primary language, and 2.8% live in households where Tagalog is the primary language. To ensure that NDE’s resources can be accessed and understood by every Nevada student and family, resources will support translation services to prioritize public-facing documents for translation into multiple languages, including but not limited to Spanish and Tagalog. Contact: Elizabeth Callahan, Tanner Galambas</p>	<p>\$2.1 Million</p>	<p>GEER I (\$121K), ESSER II (\$289K), ARP ESSER (\$1.7M)</p>



Extending Access to myON Digital Literacy Platform	<p>In partnership with Renaissance and the Nevada State Library, Public Records, and Archive, NDE launched summer reading with myON during May 2020. Nevada’s students have read more than 56 million minutes since the implementation of myON began. myON provides literacy resources to Nevada students via a digital platform, and resources will allow NDE to extend the existing myON contract beyond its expiration of June 30, 2021 to June 30, 2022.</p> <p>Contact: Marc Rincon, Dave Brancamp</p>	\$2.0 Million	GEER I (\$500K), ESSER II (\$1.5M)
Expanding Access to College-Level Coursework	<p>Despite broad opportunities currently available for dual enrollment in Nevada, there are critical gaps in enrollment, especially for low-income, first generation, and underrepresented student groups. With these resources, dual enrollment coursework will be expanded in an equitable way to reach all Nevada students, ensuring that every high school student has access to college-level coursework, regardless of their zip code or socio-economic background.</p> <p>Contact: Maria Sauter</p>	\$1.6 Million	GEER II
Science of Literacy Professional Development	<p>NDE will partner with an external expert in the areas of early literacy and the science of reading to support resources for the implementation of a statewide professional learning opportunity at no cost to educators. The professional learning experience will take place in a cohort model where educators are learning how to apply the work to daily instructional practice.</p> <p>Contact: Dr. Kevin Marie Laxalt, Mandy Levtham</p>	\$1.0 Million	ESSER II
Youth Career Pathways Platform	<p>NDE will develop an education-focused labor market data dashboard with accompanying professional development training for educators. This data dashboard will function specifically for Nevada to align Career and Technical Education (CTE) courses and pathways to their local labor market to assist students in finding employment opportunities due to jobs lost during COVID-19. Further, the Pathway2Careers math curricula for Algebra I and Geometry will be provided to support career exposure and preparation within high-value career pathways for students.</p> <p>Contact: Cindi Chang</p>	\$450,000	ESSER II (\$300K), ARP ESSER (\$150K)

<p>Advancing Equity and Accelerating Learning Loss through Nevada's Summative Assessment</p>	<p>Funding will ensure the uninterrupted administration of assessments and reporting of performance data for all students in accordance with ESSA. Further, measures will be put into place to ensure equitable access to assessments for all Nevada students. This includes stacked translations and embedded translated glossary for Nevada Smarter Balanced Math, English Language Arts, and Science Assessments in Spanish, Chinese, and Tagalog beginning in Spring 2022. Ongoing maintenance and enhancements will be minimal and solicited through State Purchasing. Contact: Peter Zutz</p>	<p>\$396,000</p>	<p>ARP ESSER</p>
<p>Reading Apprenticeship Professional Learning Services for Secondary Educators</p>	<p>NDE will partner with WestEd to offer the Reading Apprenticeship Essentials Professional Learning Series to three cohorts of Nevada educators. As Nevada has supports in place for educators at the elementary level, this program will build capacity and support secondary educators in order to positively impact adolescent literary outcomes. Several decades of research demonstrate that the Reading Apprenticeship approach results in more engaging and effective teacher assignments with significant impact on student literacy and overall test scores. Reading Apprenticeship is ranked as a program with a strong evidence base by Evidence for ESSA for middle/high school, and it is one of nine middle and high school programs recommended for effective social-emotional learning by the Collaborative for Academic Social and Emotional Learning (CASEL). Contact: Mark Rincon</p>	<p>\$357,000</p>	<p>ARP ESSER</p>
<p>Supporting District and School Performance Planning with Technical Assistance</p>	<p>NDE will partner with WestEd to support Local Education Agencies (LEAs) in the strategic planning process for the State's lowest performing schools, specifically designated Comprehensive Support and Improvement (CSI) Schools, Additional Targeted Support and Improvement (ATSI) Schools, and Targeted Support and Improvement (TSI) Schools (designations required under federal Every Student Succeeds Act). Further, resources will fund the continuation of a district consortium contract that supports the School Performance Plan (SPP) process pilot, as requested based on district feedback, and will support the District Performance Plan (DPP) pilot in the second year. This work will advance equity and close opportunity gaps. Contact: Dr. Tina Winquist, Jeff Hoover, Maria Sauter</p>	<p>\$3.3 Million</p>	<p>ARP ESSER</p>



Enhancing Native American Curriculum and Professional Development	<p>NDE will hire a staff member to lead the development of instructional materials and resources about Nevada’s Indigenous Tribes and will partner with an external contractor to build-out curriculum and professional development. As a result of this work, NDE will create evaluation and assessment methods for data collection on Indian education, develop culturally affirming educational experiences for Native American students, provide professional development for educators, and ensure all Nevada schools have the knowledge, tools, and resources necessary to carry this instruction out.</p> <p>Contact: Fredina Drye-Romero</p>	\$467,000	ARP ESSER
Providing Equitable Access to and Successful Outcomes from Career and Technical Education for Students in the Most Severely Impacted Student Populations	<p>30 9-month paraprofessional positions (15 each year) for the 2022-2023 and 2023-2024 school years to support Nevada districts and schools in ensuring equitable access to and successful outcomes from Career and Technical Education (CTE) programs for students in the most severely impacted special populations during the ongoing response to and recovery from COVID-19. Funding will also allow for support from contractors and consultants in the build-out of professional learning modules for these CTE paraprofessionals.</p> <p>Contact: Jennifer Kane</p>	\$1.65 Million	ARP ESSER
Nevada Ready State Pre-K Cost Allocation Equity Study	<p>NDE’s current goal is to increase the number of children served in State Pre-K by 500 per year. To meet internal goals and expansion opportunities presented by the changing federal landscape, Nevada must have a clear understanding of the cost of providing early education. These resources will allow for a study to explore the cost of delivering high-quality programs and assess the “true cost” of care to provide an understanding of any distinction between what the State is spending on pre-K as compared to the cost of delivering pre-K services.</p> <p>Contact: Patti Oya</p>	\$150,000	ARP ESSER
Implementation of English Language Development (ELD) Standards Framework	<p>NDE will work with stakeholders to establish English Language Development Standards to ensure that Nevada’s 64,334 students who are English Language Learners have access to standards-aligned, high-quality, grade-level content. As part of this work, NDE will professional development and resources for educators, including just-in-time training for educators via Canvas.</p> <p>Contact: Karl Wilson, Maria Sauter</p>	\$789,000	ARP ESSER



Workforce Readiness Curriculum and Credential	<p>NDE will provide ACT WorkKeys curriculum to 100 high schools to help students build essential career-relevant skills needed for learning, personal development, and effective job performance. Further, funding will allow for 35,000 Nevada students to have access to the ACT National Career Readiness Certificate, which is an evidence-based credential that certifies the essential skills for workplace success.</p> <p>Contact: Cindi Chang</p>	\$1.6 Million	ARP ESSER
Research Study of Key Factors of Black Student Success in Nevada: Implications for Future Growth and Achievement	<p>In partnership with the UNLV Center for Research, Evaluation, and Assessment, NDE has invested in a research study to identify “pockets of excellence,” defined as places where Black students are making marked growth in achievement. Further, the study will help NDE understand what contextual factors exist in these communities in order to experience this success. This work will provide a list of promising practices that can be replicated across the State and support educators and students with improved outcomes.</p> <p>Contact: Maria Sauter, Dr. Jonathan Moore</p>	\$20,000	ARP ESSER
Identifying Data-Driven Recovery Strategies	<p>Resources will enable NDE to conduct a Statewide, comprehensive needs assessment and landscape analysis to accurately understand needs of local school communities throughout Nevada. This needs assessment will support NDE in strategizing and justifying appropriate future recovery strategies based explicitly off the data and needs of each local community.</p> <p>Contact: Maria Sauter</p>	\$200,000	ARP ESSER
Nevada Report Card Enhancements and Language Supports	<p>Reporting capabilities of the Nevada Report Card will be enhanced. Additionally, the report card will be adapted into Spanish to ensure equitable public-friendliness and accessibility of data.</p> <p>Contact: Peter Zutz</p>	\$575,000	ARP ESSER
Equity Capacity Building	<p>To build capacity in equity-driving work throughout Nevada, NDE will partner with the National Equity Project for consultation, training, and coaching of NDE staff and school district leaders. This work will support NDE in leading efforts to advance equity, eliminate opportunity gaps, and decrease disproportionality in student outcomes that have been exacerbated due to circumstances created by COVID-19.</p> <p>Contact: Felicia Gonzales</p>	\$200,000	ESSER II

<p>Support for Student Literacy Assessment System</p>	<p>Resources will support expanding the Measures of Academic Progress (MAP) assessment, which is the literacy-focused assessment for Nevada elementary school students. With this investment, NDE will ensure that all elementary school students can be included in the MAP assessment, which will support the identification of learning loss and restoration specific to literacy due to the COVID-19 pandemic. Contact: Peter Zutz, Dave Brancamp</p>	<p>\$1.6 Million</p>	<p>ESSER II</p>
<p>Portrait of a Nevada Graduate</p>	<p>A Portrait of a Graduate outlines a system’s vision for the future-ready skills, dispositions, and/or social-emotional competencies it prioritizes for young people to be college, career, and life ready. Beyond a mission or vision statement, engaging in the development of a Nevada Portrait invites our system to specify the cognitive, personal, and interpersonal competencies that young people need in conjunction with content knowledge. To achieve a future-ready vision that meets the needs of our state, schools cannot be isolated as a single change agent for Nevada. This process is designed to include diverse and varied stakeholders in developing a unified vision of who and what we seek to become. A Nevada Design Team, co-led by young people, will work with Reinvention Site Teams who will receive targeted coaching, supplies, and stipends. A bank of artifacts and resources to inform adoption of the Portrait to share across the state including website development and curation of materials will be developed. The pandemic has further illuminated the critical need for education to center equity, focusing on whole child approaches to learning and teaching. By co-creating a north star, the Portrait becomes a clear visualization of priority goals that focus on the capacities beyond literacy and numeracy that are no longer negotiable for any definition of students’ long-term success. Identifying these mindsets and skills in relationship to content knowledge invites our system to coherently calibrate: curriculum, assessment, professional learning, and budgets for future-ready success. Contact: Maria Sauter, Dr. Jonathan Moore</p>	<p>\$5.2 Million</p>	<p>ARP ESSER</p>



<p>Nevada Summer Learning and Afterschool Opportunities</p>	<p>These funds will impact students who attend summer and afterschool programs in seventeen school districts and public charter authorities that have experienced the most learning loss due to COVID-19. This will be awarded through a competitive grant opportunity and grants will be used to establish or expand evidence-based afterschool programs and/or evidence-based summer learning and enrichment programs designed to accelerate learning while also addressing students’ academic, social, and emotional needs. Contact: Maria Sauter</p>	<p>\$20.3 Million</p>	<p>Competitive Grants ARP ESSER</p>
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Priority: Teacher Recruitment and Retention

Projects in the **Teacher Recruitment and Retention** Focus Area aim to attract new educators to increase the size and diversity of Nevada’s educator workforce and to support current Nevada educators so that they remain working in the profession and State. This work program aligns with several NDE Values as established in the Statewide Plan for the Improvement of Pupils (STIP), including **Equity, Access to Quality, Success, Community, and Inclusivity**.

Further, the Teacher Recruitment and Retention Focus Area supports multiple NDE STIP Goals, including:

- *Goal 2:* All students have access to effective educators.
- *Goal 3:* All students experience continued academic growth.
- *Goal 4:* All students graduate future-ready and globally prepared for postsecondary success and civic life.

Project	Overview	Cost	Funding Source
Incentivizing Pathways to Teaching (IPT) Grant Program	Ensuring that qualified candidates complete their educator preparation programs ready to obtain their professional licenses as K-12 educators in Nevada will expand the State’s educator workforce and help ensure that all students have equitable access to effective educators. As part of this program, stipends and tuition assistance will be provided to pre-service educators completing their final semesters in educator preparation programs or student teaching. Available funding will enable NDE to support 2,000 pre-service educators with student teaching stipends up to \$8,400 each, and 1,840 pre-service educators with tuition assistance up to \$2,000 each. Contact: Anabel Sanchez , Jeff Briske	\$20.6 Million	ESSER II
DonorsChoose Partnership	Resources went to fund more than 11,000 educators’ projects up to \$954 each via DonorsChoose, a fundraising platform for educators. Requests for instructional items were required to align with the Nevada Academic Content Standards, while non-instructional items had to align with one of the priority areas for Nevada’s COVID-19 recovery and response. This investment in the frontline wisdom of educators allowed educators from across the State to request materials to accelerate learning in their classrooms. Contact: Marie DuFresne	\$8 Million	ARP ESSER



Nevada Educator Preparation Institute and Collaborative - NV-EPIC	<p>NDE will build out the NV-EPIC, a comprehensive collaborative aimed to improve attraction and retention of Nevada teachers. Funding will provide program support personnel, professional development and programming, teacher fellow tuition awards, and external evaluation. This program will allow for a reinforced “grow-your-own” approach which will highlight and value equity and diversity within and across Nevada while providing accelerated pathways for initial licensure of both graduate and undergraduate students.</p> <p>Contact: Anabel Sanchez, Jeff Briske</p>	\$6.1 Million	ARP ESSER
Statewide Leadership Networks	<p>Three different Statewide leadership networks will be established to enhance professional learning and deliver evidence-based training. The three networks will focus on supporting: 1) school leaders; 2) school and district leaders for the lowest performing schools; and 3) rising leaders with a focus on increasing the diversity of education administrators in Nevada. The Leadership Networks will provide Nevada’s education leaders with strong professional learning communities where they can share evidence-based practices, discuss problems of practice, and coach one another to strengthen the education system and improve school outcomes.</p> <p>Contact: Maria Sauter, Karl Wilson</p>	\$3.2 Million	ARP ESSER
Nevada Institute on Educator Preparation, Retention, and Research (NIEPRR)	<p>NIEPRR will support the development of pre-service and in-service educators, creating high-quality community engagement while engaging Nevada communities and facilitating next-generation educational research. During the three-year program, experienced Nevada educators will mentor 184 fellows in one of three categories: pre-service teachers (44), in-service teachers with fewer than 5 years of experience (70), and in-service paraprofessionals with fewer than 5 years of experience (70). 184 educators engaged in NIEPRR will directly interact with and improve outcomes for over 3,500 pre-K-12 students and their families.</p> <p>Contact: Anabel Sanchez, Jeff Briske</p>	\$2.9 Million	ARP ESSER

<p>Teaching and Training CTE Rural and Urban Expansion Support</p>	<p>Teaching and Training Career and Technical Education (T/T CTE) programs are programs in high schools where students can earn college credits connected to an educator preparation program. T/T CTE programs will be expanded to rural schools and districts as well as to under-represented student populations in urban high schools. Currently, T/T CTE programs only exist in Clark, Washoe, and Churchill counties. Expanding into rural schools and districts as well as providing dual credit tuition support for all students will create a wellspring of candidates who can immediately obtain employment in districts as paraprofessionals while they continue their teacher preparatory programs. Contact: Cindi Chang</p>	<p>\$1.3 Million</p>	<p>ARP ESSER</p>
<p>Reimagining Professional Learning: Partnering with Learning Innovation Catalyst (LINC)</p>	<p>The LINCspring personalized coaching and professional development platform will be fully implemented in four Nevada school districts: Clark County, Humboldt County, Elko County, and Lyon County. Through this platform, the LINC team of blended and digital learning specialists will deliver 100 hours of direct coaching support to NDE and Regional Professional Development Program (RPDP) coaches to better support classroom teachers at scale. Additionally, 100 hours of content will be designed and provided to Nevada educators for 24/7 access. Through this full implementation, NDE, RPDP, and district leaders will be able to continue supporting educators in closing opportunity gaps and accelerating learning with a focus on equity. Contact: Jaynie Malorni</p>	<p>\$1.7 Million</p>	<p>ARP ESSER</p>
<p>Microcredentialing and Professional Development System (ARP ESSER)</p>	<p>All K-12 staff in Nevada will have the ability to learn re-licensure credit via microcredentials, which allow users to demonstrate competency in areas that are integral to their effectiveness. A unified microcredentialing platform will establish a one-stop shop where educators can view professional development offerings from across the State in one catalog, as well as enable educators to rack all of their professional development credits on a single “transcript.” This system will streamline access to and records of professional learning offerings and credentials. Further, microcredentials increase transparency by giving educators a way to certify the knowledge and skills they already possess. Contact: Jeff Briske</p>	<p>\$1.3 Million</p>	<p>ARP ESSER</p>



Nevada Digital Ambassadors	<p>The Nevada Digital Ambassadors are a network of experienced classroom, school, school administrators, and district leaders in Nevada who will build capacity for distance learning statewide by providing virtual training and coaching to stakeholders. The Digital Ambassadors will continue to expand digital learning content in support of a long-term vision for this multi-use platform that will live beyond the pandemic.</p> <p>Contact: Jaynie Malorni, Maria Sauter</p>	\$300,000	GEER I and Federal Title IVA Funding for FY2021 (\$100K)
Digital Learning Support System of Professional Learning	<p>NDE will create a suite of professional learning materials to support Nevada educators in the delivery of digital and blended learning. As part of this work, digital content will be constructed to focus on instructional frameworks that support student-centered learning. This will be supported by a series of professional development opportunities and courses in the Canvas Learning Management System to support job-embedded classroom planning, implementation, and reflection for educators.</p> <p>Contact: Jaci McCune, Jaynie Malorni</p>	\$126,000	ARP ESSER

Priority: Social-Emotional Learning and Mental Health

Social-Emotional Learning and Mental Health is focused on supporting the mental health of Nevada students and educators, especially in light of the negative mental and emotional health impacts from the COVID-19 pandemic. This work program aligns with several NDE Values as established in the Statewide Plan for the Improvement of Pupils (STIP), including **Equity, Access to Quality, Inclusivity, and Community**. Further, Social-Emotional Learning and Mental Health supports multiple NDE STIP Goals, including:

- *Goal 3:* All students experience continued academic growth.
- *Goal 4:* All students graduate future-ready and globally prepared for postsecondary success and civic life.
- *Goal 6:* All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated.

Project	Overview	Cost	Funding
School-Based Mental Health Professionals	Funding will support Nevada district and charter schools to hire 100 school-based mental health professionals. These additional licensed providers are needed to support staff and student populations Statewide with ongoing recovery from the pandemic and its effects. Contact: Ruby Kelly	\$7.5 Million	ESSER II (\$3.75M), GEER II (\$3.75M)
Multi-Tiered System of Supports	A Multi-Tiered System of Supports (MTSS) coach will be hired to assist each district in meeting the immediate needs for additional interventions to support students throughout the recovery phase of the pandemic. MTSS helps schools to identify struggling students early so that they may receive assistance quickly and includes strong universal teaching approaches to reduce the number of students needing interventions. MTSS is also a systematic, continuous improvement framework in which data-based problem-solving and decision making is practiced across all levels of the educational system for supporting students. Contact: Pat Sanborn	\$2.5 Million	ESSER II (\$1.7M), ARP ESSER (\$850K)
Coordinating School-Based Behavioral Health	Contractors will support districts and schools in ensuring equitable access to behavioral health services during the COVID-19 recovery. Included in this amount is \$50,000 for billing contractors PCG and Accilfy to build out new school-based services so that LEAs using these contractors will be able to bill Medicaid for additional services. Contact: Christy McGill	\$260,000	ESSER II
Sustaining SafeVoice	Resources will be provided to sustain the SafeVoice platform, including an interlocal contract to the Department of Public Safety (DPS) to continue to provide the necessary level of 24/7 staffing required. In addition, funds will support the technical maintenance of the SafeVoice platform. Contact: Laura Hutchinson	\$333,000	ESSER II

<p>Restorative Justice</p>	<p>A national provider will provide evidence-based trainings and coaching for district and school staff and school resource officers across the State. The goal is to create a cadre of 20 trained trainers in restorative justice/practices to assist district/school staff and students through the recovery and renewal phases of the pandemic. As of now, restorative justice expertise is a significant gap in Nevada, which hampers our efforts to advance equity and to decrease disproportionality in student discipline. Contact: Laronica Maurer</p>	<p>\$380,000</p>	<p>ESSER II</p>
<p>Expanding Infinite Campus for Social-Emotional Support</p>	<p>NDE will build out reporting features in the Statewide student information system related to specialized instructional support personnel (SISP: school counselors, nurses, psychologists, social workers, and library media specialists). This enhanced capability will support the successful implementation of the Lifeline project currently being developed and implemented throughout Clark County School District as a pilot for all other districts. Contact: Christy McGill</p>	<p>\$150,000</p>	<p>ESSER II</p>
<p>Improve Law Enforcement and School Safety Specialists' Mental Health Response During COVID-19</p>	<p>In Nevada, law enforcement often supports NDE and school districts in responding to SafeVoice tips related to mental and behavioral health crises. To this end, resources will support a training effort for law enforcement to be prepared and have tools to respond to mental health concerns effectively. This funding will also support implementation of a FY22-24 study to examine the experiences of law enforcement agencies with student wellbeing initiatives; study the relationship between law enforcement and other entities; and develop standards of practice as it relates to youth mental health response. Finally, a portion of funding will be provided to Clark County School District via a subgrant to hire a contact in Nevada's largest school district who will help monitor, dispatch appropriate safety personnel, and provide further training and coordination around SafeVoice. Contact: Laura Hutchinson</p>	<p>\$1 Million</p>	<p>ARP ESSER</p>

<p>Staff and Student Training for Suicide Prevention</p>	<p>NDE will work with the Office of Suicide Prevention to hire 1 full-time equivalent employee to assist in evidence-based training for mental health and suicide prevention. Training will be provided to all levels of school staff and students around suicide prevention, including educating on how to recognize suicide warning signs, raising awareness of mental health and youth suicide prevention resources, and building capacity by empowering students and staff through peer-to-peer training. These funds will build on the Project AWARE districts: Washoe, Carson, and the State Public Charter School Authority. In response to the increase in students dying by suicide due to COVID-19 pandemic impacts, this work is of paramount importance to support the mental health of Nevada’s students.</p> <p>Contact: Ruby Kelly</p>	<p>\$458,000</p>	<p>ARP ESSER</p>
<p>Supporting LEAs in Trauma Informed and Restorative Practices</p>	<p>Resources will support NDE in providing Social, Emotional, Academic Development (SEAD) supports, trauma services and supports, and restorative practices to Local Education Agencies (LEAs), as well as to sustain the School Climate Survey. This project will include partnering with a contractor to embed Social, Emotional Learning (SEL) competencies into Nevada’s content standards. Additionally, it will support the SEAD Center, SEAD Training, micro-credentialing, and teacher training stipends over three years, with a goal of encouraging peer-to-peer training and supports throughout Nevada. Finally, the largest portion of funding (\$3.0 million) will build upon NDE’s current project, which is highly successful and has received requests from LEAs to leverage the training and process to duplicate at each school. This portion of funding will be used for district grants to purchase additional training for schools, money for substitutes, curriculum supplies, and teacher coaching.</p> <p>Contact: Laronica Maurer</p>	<p>\$4.8 Million</p>	<p>ARP ESSER</p>

<p>School Nursing Coordinator</p>	<p>NDE will hire a School Nursing Coordinator to ensure that all school districts have equitable access to tier 2-3 services. These services will assist in the recovery and renewal phases of the pandemic and support districts in standing up the new Medicaid billing system to help sustain behavioral health services after federal relief funding expires. Contact: Breana Taylor</p>	<p>\$255,000</p>	<p>ESSER II</p>
<p>Social Emotional Support for Our Youngest Learners (Pre-K-3rd)</p>	<p>This project will operate through collaboration of NDE, UNR, UNLV, and the Nevada Pyramid Model Partnership to provide intensive services and coaching that promote the social emotional development and school readiness of young children birth to age 5. The Pyramid Model is a conceptual framework to provide evidence based, trauma-informed practices for promoting young children’s healthy social and emotional development. This project will provide intensive coaching support for teachers after a year in which many of their children will be entering school having had limited-to-no previous high-quality pre-kindergarten experiences and which will only be intensified by many children and families who may have experienced trauma related to the pandemic. Contact: Patti Oya, Anna Severens</p>	<p>\$145,000</p>	<p>ARP ESSER</p>
<p>Support LEAs in Trauma Informed and Restorative Practices</p>	<p>These funds will support and enhance the Nevada Trauma Recovery Project whose purpose is to enable Nevada preschool, elementary, or secondary students from low-income families, who have experienced trauma and subsequently demonstrate academic, behavioral, attendance, or other issues at school, to access trauma-specific treatment. Contact: Candace Bortolin</p>	<p>\$300,000</p>	<p>ARP ESSER</p>



Priority: Efficiencies for Long-term Success

Projects identified under **Efficiencies for Long-term Success** are focused on providing supports and tools which increase efficiencies between and among the Nevada Department of Education, Local Education Agencies (LEAs), and schools. This work program aligns with several NDE Values as established in the Statewide Plan for the Improvement of Pupils (STIP), including **Access to Quality, Success, and Transparency**. Further, Efficiencies for Long-term Success supports multiple NDE STIP Goals, including:

- *Goal 2:* All students have access to effective educators.
- *Goal 3:* All students experience continued academic growth.

Goal 5: All students have access to new and continued educational opportunities supported by funding that is administered transparently, consistently, and in accordance with legislative or grant guidelines

Project	Overview	Cost	Funding Source
Strategic School/District Improvement Planning and Platform	NDE will continue working with districts to implement the redesigned continuous improvement and strategic planning process. NDE has also identified an opportunity to create a single platform that will streamline improvement planning for districts and schools and make it easier to ensure alignment of improvement plans to the Statewide Plan for the Improvement of Pupils as well as local priorities. NDE will purchase or build out a Statewide digital platform for school performance plans, district performance plans, and comprehensive needs assessments which inform those plans. Contact: Maria Sauter	\$1.0 Million	ESSER II
Extending Canvas Learning Management System	The existing contract with Canvas Learning Management will be extended beyond its expiration of September 30, 2022 to September 30, 2023. Canvas is designed to simplify teaching and elevate learning. It provides professional development as well as high-quality pre-K-12 curriculum and courses developed by Nevada Digital Ambassadors and other educators across the State. The platform is available to districts and charter schools on an opt-in basis, and currently, 551,506 users are active in Canvas across the State, including educators and students from Churchill, Clark, Elko, Eureka, Nye, and Storey School Districts and 17 charter schools. Contact: Jaci McCune , Jaynie Malorni	\$2.0 Million	ESSER II (\$500K), ARP ESSER (\$1.5M)
Integrate and Increase Accessibility of Web Resources	NDE will hire a contractor to conduct an audit of our public-facing resources, then undergo a full website redesign. NDE’s website layout is not public-friendly or easily navigated by individuals who do not use it every day. In addition, the Nevada Digital Learning Collaborative website launched in April 2020 and is entirely separate from NDE’s general website; NDE will endeavor to create seamless integration across web resources. Contact: Elizabeth Callahan , Tanner Galambas	\$799,000	ESSER II



Nevada Digital Learning Collaborative	<p>Staff will be hired to work full-time on sustaining the Nevada Digital Learning Collaborative (NvDLC), and stipends will be provided for Digital Ambassadors. The Digital Ambassadors are educators and administrators with “superpowers” related to digital learning who are responsible for building capacity across the field and curating content for the NvDLC.</p> <p>Contact: Jaci McCune, Jaynie Malorni</p>	\$810,000	GEER II
Uniform Financial Management System	<p>NDE will partner with a contractor to develop a uniform financial management system to enhance transparency and improve the accuracy and timeliness of financial accounting and budgeting.</p> <p>Contact: Celeste Arnold</p>	\$6.0 Million	ESSER II (\$3,699,824), GEER II (\$2,300,176)
Infinite Campus Virtual Learning	<p>Resources will support Local Education Agencies (LEAs) and schools in providing virtual and blended learning models to students over a two-year timeframe.</p> <p>Contact: Peter Zutz</p>	\$527,000	GEER I
Instructure INC	<p>NDE will contract with Instructure to build out digital learning tools, including Canvas, that were started during the pandemic but will complete NDE’s vision for an integrated and rigorous digital learning system. In concert with other digital learning contracts, resources will enable Instructure to build high-quality content in Canvas which is aligned to Nevada content standards. Additionally, differentiated professional development will be provided in concert with the Nevada Digital Learning Collaborative and the Digital Ambassadors.</p> <p>Contact: Jaynie Malorni, Dave Brancamp</p>	\$4 Million	GEER I

Audit Support and Internal Controls	<p>NDE will work with a vendor to conduct audits of contractors and subrecipients funded through ARP ESSER resources. As a result of this work, areas of improvement will be identified for NDE related to subgrant payments and audits. Contact: Amelia Thibault</p>	<p>\$5 Million</p>	<p>ARP ESSER</p>
Change Management: Transitioning to a New Funding Formula	<p>In school year 2021-22, NDE transitioned from the 55-year-old Nevada Plan for education funding to the Pupil-Centered Funding Plan, which increases equity, transparency, accountability, and flexibility in Nevada’s public school funding. Resources will guide NDE, Local Education Agencies (LEAs), and Nevada State Public Charter Schools through change management as all entities adapt to the new Pupil-Centered Funding Plan. Contact: Megan Peterson</p>	<p>\$400,000</p>	<p>ARP ESSER</p>
Comprehensive Class Size Analysis, Workforce Dashboards, and ESSER Spending Accountability Dashboards	<p>Resources will be used for a comprehensive class size analysis, analyzing Nevada’s class sizes, and establishing ideal class sizes based on national averages and best practices. Further, funding will allow for the creation of workforce dashboards to connect with Nevada businesses and economic needs, ensuring that Career and Technical Education funding priorities are a direct reflection of workforce needs. Finally, Spending Accountability Dashboards will be created to track spending of all ESSER funding in order to ensure transparency and accountability around federal relief funding dollars. Contact: Felicia Gonzales</p>	<p>\$885,000</p>	<p>ARP ESSER</p>
Utah Education Policy Center (GEER I)	<p>NDE will contract with the Utah Education Policy Center to evaluate services contracted using federal relief funds to measure impact and make recommendations for program continuation. Contact: Peter Zutz, Maria Sauter</p>	<p>\$100,000</p>	<p>GEER I</p>
Modifications to ePAGE	<p>NDE will work to implement modifications to ePAGE, the Department’s web-based tool designed to help manage Federal grants. This online system includes processes to help Local Education Agencies (LEAs) manage their federal funding applications, grant requests, grant submissions, amendments/revisions, and final financial reports. With this investment, applications will be created in ePAGE for grants funded through ESSER II. Contact: Amber Reid</p>	<p>\$25,000</p>	<p>ESSER II</p>



<p>Enhancing the Infinite Campus Platform</p>	<p>NDE will add four premium product suites to Infinite Campus, which is the Statewide education data collection system and portal for parents and students to access real-time district- and school-level information. With this investment, NDE will add Campus Workflow to minimize manual processes and save schools time; Campus Analytics to identify at-risk students with an early warning tool; Campus Learning, a Learning Management System (LMS) that connects teachers to new, powerful tools for digital learning; and Online Registration Prime to enable schools to streamline new and existing student registration processes.</p> <p>Contact: Peter Zutz, Glenn Meyer</p>	<p>Approximately \$2.9 Million</p>	<p>GEER I (\$2,833,852), GEER II (\$153,052)</p>
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